



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС**

**Заключительный этап**

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: АБЗАЛОВА

Имя: АННА

Отчество: ОЛЕГОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА БАШКОРТОСТАН

ВСЕГО СТРАНИЦ

03

ПОДПИСЬ УЧАСТНИКА





## Task 4.

1. The laws of motion were invented by Isaac Newton.
2. He didn't carry out experiments on radioactive elements, but Marie Curie and her husband did.
3. He didn't discover penicillin, it was Alexander Fleming.
4. She wasn't the builder of the first fully functioning computer, it was a man.
5. He didn't discover penicillin while developing a vaccine for tuberculosis.

## Task 6.

1. It was in charge of the person who spoke.
2. She would hate to work at weekends.
3. His argument was so convincing that they changed their minds.
4. Guests were expected to arrive on time.
5. Gladly had the presentation finished when the applause began.
6. Unless you prepare adequately, you will fail.
4. He surprised me with how calm he was remained.

## Task 2.

1. C      2. B      3. E      4. D      5. A

## Task 5.

1. Dealing with a situation in a rational, cold-headed way, not misguided by emotions.





2. A situation in which any course of action leads to negative consequences and every following event worsens the calamity.
3. An obstacle that is up in the air, however, ~~fixing it~~ disposing of it is troublesome.
4. A given task or goal is obviously unrealistic or impossible to complete or achieve.
5. A period in which a person, company, etc. is in their supreme state, synonym - prime.

Task 3.

1. b      2. a      3. c      4. c      5. d

Task 1.

1. b      2. c      3. a      4. d      5. c

Task 4.

Paragraph 2.

Her first thought was that she has been recommended for the programme by one of her mentors outside of school. And if Clara turned a blind eye to the offer, she would upset that person. Unavoidably, the welcome message lingered at the back of her mind. The odds oppressed her - sooner or later she would have to give an answer - ~~either~~ positive or negative.

Paragraph 4.

Eager as Clara was, she did want to participate. Clara had always dreamt of going to another country, furthermore, she loved studying and yearned to get acquaint-



ed with foreigners. This programme would allow Clara to do all of that in one go. The girl was on the verge of accepting — she could not lose on a chance that's one in a million!

Paragraph 6.

Nevertheless, the realisation soon struck Clara — her classmates and teachers took her softness for granted. Clara had never been straightforward about her feelings with them. She must have been too pliable. By the time Clara completes the programme, she will have acquired valuable communicative skills which would be immensely demanding. So why should she back down?

